# HINDUSTAN
### INSTITUTE OF TECHNOLOGY & SCIENCE
#### (DEEMED TO BE UNIVERSITY)

## FACULTY FEEDBACK ON CURRICULUM DEVELOPMENT

**Date:** 15.03.2020

| Name of the Faculty: | Designation: |
|---|---|
| Dr. Samuel Jayakumar | Assistant Professor |

| Experience in years: | Programme Name: |
|---|---|
| 0 | MA-English |

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**Department Vision & Mission Statements are well defined.**

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| *Strongly Disagree* | ☐ | ☐ | ☐ | X | ☐ | *Strongly Agree* |

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**The PO, PEO and PSO statements for the program offered are framed clearly.**

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| *Strongly Disagree* | ☐ | ☐ | ☐ | ☐ | X | *Strongly Agree* |

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**The Curriculum, Courses and Syllabus are framed in line with industry demands.**

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| *Strongly Disagree* | ☐ | ☐ | ☐ | X | ☐ | *Strongly Agree* |

**The curriculum is designed to provide measurable outcomes.**

|   | 1 | 2 | 3 | 4 | 5 |   |
|---|---|---|---|---|---|---|
| *Strongly Disagree* | ☐ | ☐ | ☐ | X | ☐ | *Strongly Agree* |

**Design of syllabus was well structured to achieve balance between fundamentals and advanced topics**.

|   | 1 | 2 | 3 | 4 | 5 |   |
|---|---|---|---|---|---|---|
| *Strongly Disagree* | ☐ | ☐ | ☐ | X | ☐ | *Strongly Agree* |

**The curriculum recommends relevant books and references in the field.**

|   | 1 | 2 | 3 | 4 | 5 |   |
|---|---|---|---|---|---|---|
| *Strongly Disagree* | ☐ | ☐ | ☐ | X | ☐ | *Strongly Agree* |

**Teaching the course increased my knowledge and subject matter expertise.**

|   | 1 | 2 | 3 | 4 | 5 |   |
|---|---|---|---|---|---|---|
| *Strongly Disagree* | ☐ | ☐ | ☐ | ☐ | X | *Strongly Agree* |

**Curriculum was innovative and periodically updated.**

|  | 1 | 2 | 3 | 4 | 5 |  |
|---|---|---|---|---|---|---|
| *Strongly Disagree* | ☐ | ☐ | ☐ | X | ☐ | *Strongly Agree* |

**Please provide your suggestions for further improvement in curriculum**

a few Courses related to the study of media related can be incorporated into the curriculum.